

**From:** [Hilty, Michael](#)  
**To:** [Guatelli-Steinberg, Debra](#); [Healy, Elizabeth A.](#); [Whipple, Jean](#)  
**Cc:** [Fredal, James](#); [Griffith, Elizabeth M.](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Anthropology 3411  
**Date:** Friday, July 15, 2022 1:18:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Thursday, June 23<sup>rd</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments and GE Theme: Sustainability request for Anthropology 3411. Please see below for the Panel's feedback.

#### Anthropology 3411

- GE Theme: Lived Environments was unanimously approved with four contingencies:
  - **Contingency:** The reviewing faculty would like some additional clarification from the department surrounding the prerequisites for this course. Currently, the course has the "intended rank" of Freshman and above in curriculum.osu.edu. However, the course also has a prerequisite of Anthropology 2200. Anthropology 2200, additionally, has a prerequisite of Biology 1101 or equivalent. General Education courses in the new GE program should have few to no prerequisites, per the Office of Academic Affairs, and the reviewing faculty worry that these prerequisites are too restrictive for a General Education course and would like some additional clarification about how the department views these prerequisites.
  - **Contingency:** The reviewing faculty ask that GE Theme: Lived Environments Goals 1 and 2 be added to the course syllabus (which can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>), as this is a requirement of all GE Theme courses.
  - **Contingency:** The reviewing faculty ask for additional clarity, information and explanation surrounding how this course is an advanced study of the GE Theme: Lived Environments. Additionally, they would like to see more information in the course syllabus about how the course readings contribute to this being an advanced study of the GE Theme: Lived Environments.
  - **Contingency:** The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.
- GE Theme: Sustainability was not voted on as the Panel would like the following feedback items addressed:
  - The reviewing faculty would like to see additional information in the course syllabus surrounding how the course connects to the idea and GE Theme Sustainability ELOs. In its current form, they acknowledge that the course content is logically connected to the theme, but the course syllabus does not seem to make this connection clear, especially to students who are non-experts in this topic.
  - The reviewing faculty would like additional information about how the key components of the course, such as the Group Learning Exercises (as discussed on pages 6-7 in the course calendar) and other course assignments, will be conducted to make explicit connections to the GE Theme Sustainability.
  - The reviewing faculty request a paragraph be written within the syllabus that describes the way the course will fulfill the GE Theme Sustainability Goals and ELOs. Additionally, this rationale should also address how course assignments, including the Group Learning Exercises, will address the topic of Sustainability.
  - The reviewing faculty are unable to see how the proposal, in its current form, will be an advanced study in the GE Theme Sustainability. They request additional information be provided within the syllabus surrounding how this course will have a sustainability focus, such as by incorporating the GE Theme more thoroughly in course assignments, readings, the calendar, etc.
  - The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.

I will return Anthropology 3411 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes Panel, Liz Griffith, faculty Chair of the Theme Advisory Group: Lived Environments, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

My best,  
Michael



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